



HCC Progression Reports by Gender and by Pell Status for AtD Cohorts 2006-2009

The following set of reports contain progression information for six *Achieving the Dream* (AtD) cohorts from start to first year in developmental, through the developmental sequence, through relevant gatekeeper, and finally through completion of a degree or award. These reports are intended to show progression comparisons, trends and gaps. Only two cohorts can be shown on each page.

Each cohort consists of first time students enrolled in college courses at HCC for the fall semester denoted as the cohort year - e.g., Cohort 2002 are those students enrolled at HCC at the middle of the Fall 2002 semester. Student records would also include any coursework taken during the summer immediately preceding their first Fall semester. The eight cohorts for 2002 through 2009 are included even though there is insufficient data to complete the more recent cohorts.

There are three sets of reports, one for each of the three developmental areas: English (writing), Reading, and Math. For each set, the sub-group of students referred to the subject's developmental level are compared to the sub-group of students entering at college level. Each three-page report by subject is further subdivided into four ethnic student subgroups: Anglo/White ("W"); African American/Black ("B"); Hispanic ("H") and Asian/Other ("AO").

Source Data: HCC Academic History Files for AtD Cohort 2006 March 2011, and 2007 through 2009, April 2012.

prepared by *Margaret Drain*
Research Associate II

English Progression by Gender and by Pell Status for AtD Cohorts 2006 & 2007

	Referred to English Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Engl. Dev. Course in First Year ¹ (# & % of Col a)	Completed English Dev. Sequence within 2 Years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort 2006 Total 9,315						
Dev Level 2006 (Subtotal 2,310)	F 1,288 55.8%	F 577 44.8%	F 525 40.8%	F 434 33.7%	F 499 38.7%	F 169 13.1%
	M 1,019 44.1%	M 376 36.9%	M 330 32.4%	M 262 25.7%	M 317 31.1%	M 113 11.1%
	P 1,198 51.9%	P 556 46.4%	P 481 40.2%	P 381 31.8%	P 442 36.9%	P 141 11.8%
	NP 1,112 48.1%	NP 398 35.8%	NP 375 33.7%	NP 315 28.3%	NP 374 33.6%	NP 141 12.7%
College Level 2006 (Subtotal 6,881)	F 3,867 56.2%	not applicable		F 1,492 38.6%	F 1,599 41.3%	F 675 17.5%
	M 3,006 43.7%	not applicable		M 1,042 34.7%	M 1,129 37.6%	M 427 14.2%
	P 2,668 38.8%	not applicable		P 1,084 40.6%	P 1,175 44.0%	P 515 19.3%
	NP 4,213 61.2%	not applicable		NP 1,452 34.5%	NP 1,554 36.9%	NP 587 13.9%
Cohort 2007 Total 9,340						
Dev Level 2007 (Subtotal 2,303)	F 1,322 57.4%	F 594 44.9%	F 523 39.6%	F 471 35.6%	F 558 42.2%	F 171 12.9%
	M 981 42.6%	M 377 38.4%	M 336 34.3%	M 317 32.3%	M 368 37.5%	M 134 13.7%
	P 1,134 49.2%	P 530 46.7%	P 473 41.7%	P 394 34.7%	P 486 42.9%	P 149 13.1%
	NP 1,169 50.8%	NP 441 37.7%	NP 386 33.0%	NP 394 33.7%	NP 440 37.6%	NP 156 13.3%
College Level 2007 (Subtotal 6,926)	F 3,863 55.8%	not applicable		F 1,489 38.5%	F 1,588 41.1%	F 767 19.9%
	M 3,053 44.1%	not applicable		M 1,019 33.4%	M 1,104 36.2%	M 475 15.6%
	P 2,373 34.3%	not applicable		P 983 41.4%	P 1,057 44.5%	P 541 22.8%
	NP 4,553 65.7%	not applicable		NP 1,528 33.6%	NP 1,638 36.0%	NP 701 15.4%

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source Data: HCC Academic History Files for AtD Cohort 2006 @ March 2011, and 2007 @ April 2012.

English Progression by Gender and by Pell Status for AtD Cohorts 2008 & 2009

		Referred to English Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Engl. Dev. Course in First Year ¹ (# & % of Col a)	Completed English Dev. Sequence within 2 Years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort '08 Total 10,713							
Dev Level 2008 (Subtotal 2,369)	F	1,349 56.9%	589 43.7%	501 37.1%	480 35.6%	565 41.9%	n/a
	M	1,019 43.0%	391 38.4%	351 34.4%	295 28.9%	346 34.0%	n/a
	P	1,129 47.7%	550 48.7%	475 42.1%	400 35.4%	465 41.2%	n/a
	NP	1,240 52.3%	430 34.7%	377 30.4%	375 30.2%	446 36.0%	n/a
College Level 2008 (Subtotal 8,238)	F	4,567 55.4%	not applicable	not applicable	1,784 39.1%	1,902 41.6%	n/a
	M	3,666 44.5%			1,244 33.9%	1,339 36.5%	n/a
	P	3,014 36.8%			1,335 44.3%	1,430 47.4%	n/a
	NP	5,224 63.4%			1,693 32.4%	1,811 34.7%	n/a
Cohort 2009 Total 12,869							
Dev Level 2009 (Subtotal 2,487)	F	1,448 58.2%	691 47.7%	574 39.6%	457 31.6%	n/a	n/a
	M	1,039 41.8%	425 40.9%	344 33.1%	253 24.4%	n/a	n/a
	P	1,474 59.3%	729 49.5%	589 40.0%	425 28.8%	n/a	n/a
	NP	1,013 40.7%	387 38.2%	329 32.5%	285 28.1%	n/a	n/a
College Level 2009 (Subtotal 10,109)	F	5,719 56.6%	not applicable	not applicable	2,107 36.8%	n/a	n/a
	M	4,385 43.4%			1,496 34.1%	n/a	n/a
	P	4,608 45.6%			1,826 39.6%	n/a	n/a
	NP	5,501 54.4%			1,777 32.3%	n/a	n/a

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source Data: HCC Academic History Files for AtD Cohorts 2008 and 2009, Apr.2012.



Reading Progression by Gender and by Pell Status for AtD Cohorts 2006 & 2007

	Referred to Reading Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Read Course in First Year ¹ (# & % of Col a)	Completed Dev. Read Sequence within 2 Years (# & % of Col a)	Completed Gatekeeper within 2 Years (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort 2006 Total 9,315						
Dev Level 2006 (2,080)	F 1,193 57.4%	F 741 62.1%	F 678 56.8%	F 454 38.1%	F 510 42.7%	F 163 13.7%
	M 883 42.5%	M 448 50.7%	M 426 48.2%	M 253 28.7%	M 313 35.4%	M 99 11.2%
	P 1,115 53.6%	P 659 59.1%	P 607 54.4%	P 389 34.9%	P 452 40.5%	P 139 12.5%
	NP 965 46.4%	NP 533 55.2%	NP 499 51.7%	NP 318 33.0%	NP 371 38.4%	NP 123 12.7%
College Level 2006 (Subtotal 7,119)	F 3,968 55.7%	not applicable	not applicable	F 2,190 55.2%	F 2,303 58.0%	F 681 17.2%
	M 3,144 44.2%			M 1,571 50.0%	M 1,652 52.5%	M 442 14.1%
	P 2,769 38.9%			P 1,526 55.1%	P 1,612 58.2%	P 518 18.7%
	NP 4,350 61.1%			NP 2,239 51.5%	NP 2,346 53.9%	NP 605 13.9%
Cohort 2007 Total 9,340						
Dev Level 2007 (Subtotal 1,982)	F 1,183 59.7%	F 707 59.8%	F 686 58.0%	F 464 39.2%	F 536 45.3%	F 152 12.8%
	M 799 40.3%	M 441 55.2%	M 409 51.2%	M 273 34.2%	M 313 39.2%	M 103 12.9%
	P 973 49.1%	P 593 60.9%	P 577 59.3%	P 378 38.8%	P 447 45.9%	P 128 13.2%
	NP 1,009 50.9%	NP 555 55.0%	NP 518 51.3%	NP 359 35.6%	NP 402 39.8%	NP 255 25.3%
College Level 2007 (Subtotal 7,254)	F 4,008 55.3%	not applicable	not applicable	F 2,236 55.8%	F 2,365 59.0%	F 783 19.5%
	M 3,235 44.6%			M 1,627 50.3%	M 1,729 53.4%	M 505 15.6%
	P 2,534 34.9%			P 1,454 57.4%	P 1,567 61.8%	P 560 22.1%
	NP 4,720 65.1%			NP 2,414 51.1%	NP 2,532 53.6%	NP 728 15.4%

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source Data: HCC Academic History Files for AtD Cohort 2006 @ March 2011, and 2007 @ April 2012.

Reading Progression by Gender and by Pell Status for AtD Cohorts 2008 & 2009

	Referred to Reading Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Read Course in First Year ¹ (# & % of Col a)	Completed Dev. Read Sequence within 2 Years (# & % of Col a)	Completed Gatekeeper within 2 Years (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort '08 Total 10,713						
Dev Level 2008 (Subtotal 1,956)	F 1,163 59.5%	F 681 58.6%	F 659 56.7%	F 437 37.6%	F 510 43.9%	F n/a
	M 792 40.5%	M 395 49.9%	M 399 50.4%	M 251 31.7%	M 292 36.9%	M n/a
College Level 2008 (Subtotal 8,654)	P 956 48.9%	P 573 59.9%	P 556 58.2%	P 365 38.2%	P 422 44.1%	P n/a
	NP 1,000 51.1%	NP 503 50.3%	NP 502 50.2%	NP 323 32.3%	NP 380 38.0%	NP n/a
		not applicable	not applicable	F 2,735 57.6%	F 2878 60.6%	F n/a
				M 1,992 51.1%	M 2125 54.5%	M n/a
				P 1,926 60.4%	P 2044 64.1%	P n/a
				NP 2,802 51.3%	NP 2960 54.2%	NP n/a
Cohort 2009 Total 12,869						
Dev Level 2009 (Subtotal 2,172)	F 1,305 60.1%	F 757 58.0%	F 719 55.1%	F 409 31.3%	F n/a	F n/a
	M 867 39.9%	M 429 49.5%	M 410 47.3%	M 225 26.0%	M n/a	M n/a
College Level 2009 (Subtotal 10,580)	P 1,312 60.4%	P 735 56.0%	P 686 52.3%	P 367 28.0%	P n/a	P n/a
	NP 860 39.6%	NP 451 52.4%	NP 443 51.5%	NP 267 31.0%	NP n/a	NP n/a
		not applicable	not applicable	F 3,299 55.3%	F n/a	F n/a
				M 2,327 50.4%	M n/a	M n/a
				P 2,710 55.6%	P n/a	P n/a
				NP 2,918 51.2%	NP n/a	NP n/a

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source Data: HCC Academic History Files for AtD Cohorts 2008 and 2009, Apr.2012.

Math Progression by Gender and by Pell Status for AtD Cohorts 2006 & 2007

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort 2006 Total 9,315						
Dev Level 2006 (Subtotal 5,507)	F 3,223 58.5%	F 1,766 54.8%	F 841 26.1%	F 523 16.2%	F 665 20.6%	F 470 14.6%
	M 2,278 41.4%	M 1,102 48.4%	M 609 26.7%	M 395 17.3%	M 490 21.5%	M 237 10.4%
	P 2,616 47.5%	P 1,446 55.3%	P 674 25.8%	P 415 15.9%	P 524 20.0%	P 374 14.3%
	NP 2,891 52.5%	NP 1,425 49.3%	NP 776 26.8%	NP 503 17.4%	NP 631 21.8%	NP 333 11.5%
College Level 2006 (Subtotal 3,620)	F 1,894 52.3%	not applicable		F 427 22.5%	F 470 24.8%	F 363 19.2%
	M 1,721 47.5%	not applicable		M 367 21.3%	M 419 24.3%	M 302 17.5%
	P 1,237 34.2%	not applicable		P 267 21.6%	P 297 24.0%	P 276 22.3%
	NP 2,383 65.8%	not applicable		NP 528 22.2%	NP 593 24.9%	NP 389 16.3%
Cohort 2007 Total 9,340						
Dev Level 2007 (Subtotal 5,596)	F 3,318 59.3%	F 1,761 53.1%	F 898 27.1%	F 615 18.5%	F 797 24.0%	F 544 16.4%
	M 2,276 40.6%	M 1,130 49.6%	M 592 26.0%	M 420 18.5%	M 504 22.1%	M 268 11.8%
	P 2,422 43.3%	P 1,325 54.7%	P 650 26.8%	P 442 18.2%	P 575 23.7%	P 391 16.1%
	NP 3,175 56.7%	NP 1,567 49.4%	NP 840 26.5%	NP 593 18.7%	NP 727 22.9%	NP 421 13.3%
College Level 2007 (Subtotal 3,521)	F 1,797 51.1%	not applicable		F 387 21.5%	F 448 24.9%	F 380 21.1%
	M 1,716 48.8%	not applicable		M 374 21.8%	M 409 23.8%	M 331 19.3%
	P 1,044 29.7%	not applicable		P 245 23.5%	P 275 26.3%	P 284 27.2%
	NP 2,476 70.3%	not applicable		NP 517 20.9%	NP 583 23.5%	NP 427 17.2%

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source Data: HCC Academic History Files for AtD Cohort 2006 @ March 2011, and 2007 @ April 2012.

Math Progression by Gender and by Pell Status for AtD Cohorts 2006 & 2007

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort 2006 Total 9,315						
Low Dev Level ³ 2006 (Subtotal 2,594)	F 1,636 63.1%	F 914 55.9%	F 239 14.6%	F 115 7.0%	F 188 11.5%	F 177 10.8%
	M 955 36.8%	M 431 45.1%	M 132 13.8%	M 56 5.9%	M 98 10.3%	M 79 8.3%
College Level 2006 (Subtotal 3,620)	P 1,385 53.4%	P 754 54.4%	P 190 13.7%	P 86 6.2%	P 139 10.0%	P 146 10.5%
	NP 1,209 46.6%	NP 593 49.0%	NP 181 15.0%	NP 85 7.0%	NP 147 12.2%	NP 110 9.1%
	F 1,894 52.3%	not applicable		F 427 22.5%	F 470 24.8%	F 363 19.2%
	M 1,721 47.5%	not applicable		M 367 21.3%	M 419 24.3%	M 302 17.5%
	P 1,237 34.2%			P 267 21.6%	P 297 24.0%	P 276 22.3%
	NP 2,383 65.8%			NP 528 22.2%	NP 593 24.9%	NP 389 16.3%
Cohort 2007 Total 9,340						
Low Dev Level ³ 2007 (Subtotal 2,463)	F 1,555 63.1%	F 833 53.6%	F 235 15.1%	F 128 8.2%	F 217 14.0%	F 174 11.2%
	M 908 36.9%	M 436 48.0%	M 112 12.3%	M 60 6.6%	M 91 10.0%	M 82 9.0%
College Level 2007 (Subtotal 3,521)	P 1,157 47.0%	P 613 53.0%	P 162 14.0%	P 79 6.8%	P 141 12.2%	P 128 11.1%
	NP 1,306 53.0%	NP 656 50.2%	NP 185 14.2%	NP 109 8.3%	NP 167 12.8%	NP 128 9.8%
	F 1,797 51.1%	not applicable		F 387 21.5%	F 448 24.9%	F 380 21.1%
	M 1,716 48.8%	not applicable		M 374 21.8%	M 409 23.8%	M 331 19.3%
	P 1,044 29.7%			P 245 23.5%	P 275 26.3%	P 284 27.2%
	NP 2,476 70.3%			NP 517 20.9%	NP 583 23.5%	NP 427 17.2%

Legend: F = Female, M = Males (Unknowns are excluded); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

3 Low Dev Level is the subgroup of the Cohort who were referred to MATH0306.

Source Data: HCC Academic History Files for AtD Cohort 2006 @ March 2011, and 2007 @ April 2012.

Math Progression by Gender and by Pell Status for AtD Cohorts 2006 & 2007

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort 2006 Total 9,315						
Mid Dev Level ³ 2006 (Subtotal 1,700)	F 941 55.4%	F 439 46.7%	F 275 29.2%	F 163 17.3%	F 213 22.6%	F 151 16.0%
	M 757 44.5%	M 320 42.3%	M 194 25.6%	M 130 17.2%	M 159 21.0%	M 73 9.6%
	P 731 43.0%	P 349 47.7%	P 221 30.2%	P 131 17.9%	P 169 23.1%	P 119 16.3%
	NP 969 57.0%	NP 411 42.4%	NP 248 25.6%	NP 162 16.7%	NP 203 20.9%	NP 105 10.8%
College Level 2006 (Subtotal 3,620)	F 1,894 52.3%	not applicable	not applicable	F 427 22.5%	F 470 24.8%	F 363 19.2%
	M 1,721 47.5%			M 367 21.3%	M 419 24.3%	M 302 17.5%
	P 1,237 34.2%			P 267 21.6%	P 297 24.0%	P 276 22.3%
	NP 2,383 65.8%			NP 528 22.2%	NP 593 24.9%	NP 389 16.3%
Cohort 2007 Total 9,340						
Mid Dev Level ³ 2007 (Subtotal 1,687)	F 974 57.7%	F 439 45.1%	F 295 30.3%	F 200 20.5%	F 255 26.2%	F 181 18.6%
	M 711 42.1%	M 334 47.0%	M 185 26.0%	M 127 17.9%	M 158 22.2%	M 75 10.5%
	P 711 42.1%	P 328 46.1%	P 208 29.3%	P 138 19.4%	P 180 25.3%	P 113 15.9%
	NP 976 57.9%	NP 446 45.7%	NP 272 27.9%	NP 189 19.4%	NP 234 24.0%	NP 143 14.7%
College Level 2007 (Subtotal 3,521)	F 1,797 51.1%	not applicable	not applicable	F 387 21.5%	F 448 24.9%	F 380 21.1%
	M 1,716 48.8%			M 374 21.8%	M 409 23.8%	M 331 19.3%
	P 1,044 29.7%			P 245 23.5%	P 275 26.3%	P 284 27.2%
	NP 2,476 70.3%			NP 517 20.9%	NP 583 23.5%	NP 427 17.2%

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

3 Mid Dev Level is the subgroup of the Cohort who were referred to MATH0308.

Source Data: HCC Academic History Files for AtD Cohort 2006 @ March 2011, and 2007 @ April 2012.

MD: Math 2006 & 2007 (Mid), HCC_AtDProgression by Gender & Pell,2006-09_062612.xlsx

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Math Progression by Gender and by Pell Status for AtD Cohorts 2006 & 2007

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort 2006 Total 9,315						
Top Dev Level ³ 2006 (Subtotal 1,213)	F 646 53.3%	F 283 43.8%	F 327 50.6%	F 245 37.9%	F 264 40.9%	F 142 22.0%
	M 566 46.7%	M 245 43.3%	M 283 50.0%	M 209 36.9%	M 233 41.2%	M 85 15.0%
College Level 2006 (Subtotal 3,620)	P 500 41.2%	P 225 45.0%	P 263 52.6%	P 198 39.6%	P 216 43.2%	P 109 21.8%
	NP 713 58.8%	NP 303 42.5%	NP 347 48.7%	NP 256 35.9%	NP 281 39.4%	NP 118 16.5%
		not applicable	not applicable	F 427 22.5%	F 470 24.8%	F 363 19.2%
				M 367 21.3%	M 419 24.3%	M 302 17.5%
				P 267 21.6%	P 297 24.0%	P 276 22.3%
				NP 528 22.2%	NP 593 24.9%	NP 389 16.3%
Cohort 2007 Total 9,340						
Top Dev Level ³ 2007 (Subtotal 1,447)	F 789 54.5%	F 330 41.8%	F 368 46.6%	F 287 36.4%	F 325 41.2%	F 189 24.0%
	M 656 45.3%	M 259 39.5%	M 295 45.0%	M 233 35.5%	M 255 38.9%	M 111 16.9%
College Level 2007 (Subtotal 3,521)	P 554 38.3%	P 250 45.1%	P 280 50.5%	P 225 40.6%	P 254 45.8%	P 150 27.1%
	NP 893 61.7%	NP 339 38.0%	NP 383 42.9%	NP 295 33.0%	NP 326 36.5%	NP 150 16.8%
		not applicable	not applicable	F 387 21.5%	F 448 24.9%	F 380 21.1%
				M 374 21.8%	M 409 23.8%	M 331 19.3%
				P 245 23.5%	P 275 26.3%	P 284 27.2%
				NP 517 20.9%	NP 583 23.5%	NP 427 17.2%

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

3 Top Dev Level is the subgroup of the Cohort who were referred to MATH0312 or MATH0311

Source Data: HCC Academic History Files for AtD Cohort 2006 @ March 2011, and 2007 @ April 2012.

Math Progression by Gender and by Pell Status for AtD Cohorts 2008 & 2009

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort '08 Total 10,713						
Dev Level 2008 (Subtotal 6,215)	F 3,635 58.5%	F 2,055 56.5%	F 1029 28.3%	F 642 17.7%	F 872 24.0%	F n/a
	M 2,576 41.4%	M 1,228 47.7%	M 674 26.2%	M 430 16.7%	M 546 21.2%	M n/a
	P 2,839 45.7%	P 1,653 58.2%	P 830 29.2%	P 527 18.6%	P 708 24.9%	P n/a
	NP 3,376 54.3%	NP 1,630 48.3%	NP 873 25.9%	NP 545 16.1%	NP 710 21.0%	NP n/a
College Level 2008 (Subtotal 4,227)	F 2,178 51.5%	not applicable		F 493 22.6%	F 570 26.2%	F n/a
	M 2,047 48.4%	not applicable		M 476 23.3%	M 537 26.2%	M n/a
	P 1,249 29.5%	not applicable		P 323 25.9%	P 385 30.8%	P n/a
	NP 2,978 70.5%	not applicable		NP 646 21.7%	NP 722 24.2%	NP n/a
Cohort 2009 Total 12,869						
Dev Level 2009 (Subtotal 7,556)	F 4,460 59.0%	F 2,280 51.1%	F 1190 26.7%	F 741 16.6%	F n/a	F n/a
	M 3,094 40.9%	M 1,425 46.1%	M 828 26.8%	M 532 17.2%	M n/a	M n/a
	P 4,126 54.6%	P 2,150 52.1%	P 1103 26.7%	P 680 16.5%	P n/a	P n/a
	NP 3,430 45.4%	NP 1,557 45.4%	NP 917 26.7%	NP 594 17.3%	NP n/a	NP n/a
College Level 2009 (Subtotal 4,923)	F 2,631 53.4%	not applicable		F 529 20.1%	F n/a	F n/a
	M 2,289 46.5%	not applicable		M 450 19.7%	M n/a	M n/a
	P 1,936 39.3%	not applicable		P 366 18.9%	P n/a	P n/a
	NP 2,987 60.7%	not applicable		NP 613 20.5%	NP n/a	NP n/a

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source Data: HCC Academic History Files for AtD Cohorts 2008 and 2009, Apr.2012.

Math Progression by Gender and by Pell Status for AtD Cohorts 2008 & 2009

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort '08 Total 10,713						
Low Dev Level ³	F 1,673 64.0%	F 960 57.4%	F 244 14.6%	F 126 7.5%	F 227 13.6%	F n/a
	M 938 35.9%	M 418 44.6%	M 95 10.1%	M 44 4.7%	M 78 8.3%	M n/a
2008 (Subtotal 2,613)	P 1,329 50.9%	P 753 56.7%	P 185 13.9%	P 92 6.9%	P 172 12.9%	P n/a
	NP 1,284 49.1%	NP 625 48.7%	NP 157 12.2%	NP 78 6.1%	NP 133 10.4%	NP n/a
College Level	F 2,178 51.5%	not applicable		F 493 22.6%	F 570 26.2%	F n/a
	M 2,047 48.4%	not applicable		M 476 23.3%	M 537 26.2%	M n/a
2008 (Subtotal 4,227)	P 1,249 29.5%	not applicable		P 323 25.9%	P 385 30.8%	P n/a
	NP 2,978 70.5%	not applicable		NP 646 21.7%	NP 722 24.2%	NP n/a
Cohort 2009 Total 12,869						
Low Dev Level ³	F 2,057 63.7%	F 1,093 53.1%	F 277 13.5%	F 109 5.3%	F n/a	F n/a
	M 1,174 36.3%	M 516 44.0%	M 127 10.8%	M 59 5.0%	M n/a	M n/a
2009 (Subtotal 3,231)	P 2,050 63.4%	P 1,056 51.5%	P 270 13.2%	P 110 5.4%	P n/a	P n/a
	NP 1,181 36.6%	NP 553 46.8%	NP 134 11.3%	NP 58 4.9%	NP n/a	NP n/a
College Level	F 2,631 53.4%	not applicable		F 529 20.1%	F n/a	F n/a
	M 2,289 46.5%	not applicable		M 450 19.7%	M n/a	M n/a
2009 (Subtotal 4,923)	P 1,936 39.3%	not applicable		P 366 18.9%	P n/a	P n/a
	NP 2,987 60.7%	not applicable		NP 613 20.5%	NP n/a	NP n/a

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

3 Low Dev Level is the subgroup of the Cohort who were referred to MATH0306.

Source Data: HCC Academic History Files for AtD Cohorts 2008 and 2009, Apr.2012.

Math Progression by Gender and by Pell Status for AtD Cohorts 2008 & 2009

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort '08 Total 10,713						
Mid Dev Level ³ 2008 (Subtotal 1,751)	F 946 54.0%	F 432 45.7%	F 280 29.6%	F 153 16.2%	F 212 22.4%	F n/a
	M 805 46.0%	M 357 44.3%	M 225 28.0%	M 127 15.8%	M 172 21.4%	M n/a
	P 782 44.7%	P 373 47.7%	P 263 33.6%	P 142 18.2%	P 192 24.6%	P n/a
	NP 969 55.3%	NP 416 42.9%	NP 242 25.0%	NP 138 14.2%	NP 192 19.8%	NP n/a
College Level 2008 (Subtotal 4,227)	F 2,178 51.5%	not applicable		F 493 22.6%	F 570 26.2%	F n/a
	M 2,047 48.4%	not applicable		M 476 23.3%	M 537 26.2%	M n/a
	P 1,249 29.5%	not applicable		P 323 25.9%	P 385 30.8%	P n/a
	NP 2,978 70.5%	not applicable		NP 646 21.7%	NP 722 24.2%	NP n/a
Cohort 2009 Total 12,869						
Mid Dev Level ³ 2009 (Subtotal 1,972)	F 1,113 56.4%	F 496 44.6%	F 309 27.8%	F 196 17.6%	F n/a	F n/a
	M 858 43.5%	M 357 41.6%	M 217 25.3%	M 134 15.6%	M n/a	M n/a
	P 1,012 51.3%	P 448 44.3%	P 282 27.9%	P 171 16.9%	P n/a	P n/a
	NP 960 48.7%	NP 406 42.3%	NP 245 25.5%	NP 159 16.6%	NP n/a	NP n/a
College Level 2009 (Subtotal 4,923)	F 2,631 53.4%	not applicable		F 529 20.1%	F n/a	F n/a
	M 2,289 46.5%	not applicable		M 450 19.7%	M n/a	M n/a
	P 1,936 39.3%	not applicable		P 366 18.9%	P n/a	P n/a
	NP 2,987 60.7%	not applicable		NP 613 20.5%	NP n/a	NP n/a

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

3 Mid Dev Level is the subgroup of the Cohort who were referred to MATH0308.

Source Data: HCC Academic History Files for AtD Cohorts 2008 and 2009, Apr.2012.

Math Progression by Gender and by Pell Status for AtD Cohorts 2008 & 2009

	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Cohort '08 Total 10,713						
Top Dev Level ³ 2008 (Subtotal 1,851)	F 1,016 54.9%	F 394 38.8%	F 505 49.7%	F 363 35.7%	F 433 42.6%	F n/a
	M 833 45.0%	M 281 33.7%	M 351 42.1%	M 259 31.1%	M 296 35.5%	M n/a
College Level 2008 (Subtotal 4,227)	P 728 39.3%	P 303 41.6%	P 382 52.5%	P 293 40.2%	P 344 47.3%	P n/a
	NP 1,123 60.7%	NP 372 33.1%	NP 474 42.2%	NP 329 29.3%	NP 385 34.3%	NP n/a
		not applicable	not applicable	F 493 22.6%	F 570 26.2%	F n/a
				M 476 23.3%	M 537 26.2%	M n/a
				P 323 25.9%	P 385 30.8%	P n/a
				NP 646 21.7%	NP 722 24.2%	NP n/a
Cohort 2009 Total 12,869						
Top Dev Level ³ 2009 (Subtotal 2,353)	F 1,290 54.8%	F 502 38.9%	F 604 46.8%	F 436 33.8%	F n/a	F n/a
	M 1,062 45.1%	M 421 39.6%	M 484 45.6%	M 339 31.9%	M n/a	M n/a
College Level 2009 (Subtotal 4,923)	P 1,064 45.2%	P 463 43.5%	P 551 51.8%	P 399 37.5%	P n/a	P n/a
	NP 1,289 54.8%	NP 461 35.8%	NP 538 41.7%	NP 377 29.2%	NP n/a	NP n/a
		not applicable	not applicable	F 529 20.1%	F n/a	F n/a
				M 450 19.7%	M n/a	M n/a
				P 366 18.9%	P n/a	P n/a
				NP 613 20.5%	NP n/a	NP n/a

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

3 Top Dev Level is the subgroup of the Cohort who were referred to MATH0312 or MATH0311

Source Data: HCC Academic History Files for AtD Cohorts 2008 and 2009, Apr.2012.