



## HCC-Northeast College (NEC) Progression Reports for AtD Cohorts 2002-2009

The following set of reports contain progression information for eight *Achieving the Dream* (AtD) cohorts from start to first year in developmental, through the developmental sequence, through relevant gatekeeper, and finally through completion of a degree or award. These reports are intended to show progression comparisons, trends and gaps. Only two cohorts can be shown on each page.

Each cohort consists of first time students enrolled in college courses at NEC for the fall semester denoted as the cohort year - e.g., Cohort 2005 are those students enrolled at NEC at the middle of the Fall 2005 semester. Student records would also include any coursework taken during the summer immediately preceding their first Fall semester. In this case, NEC is the attending college for these subsets of HCC's AtD Fall cohorts, because the student attended NEC in his/her first Fall semester. The student will remain in NEC's attending cohort throughout the progression period, even if the student leaves NEC and continues studies at another HCC college. A student may exist in more than one attending college cohort but only if he/she were enrolled in first Fall semester classes at the other college(s). Consequently, a sum of all the students in all college attending cohorts for a particular Fall semester will exceed the total count of HCC's total AtD Cohort for that semester.

Eight cohorts -- Fall 2002 through Fall 2009 -- are included in this report even though there are insufficient data at this time to complete the progression tables for the more recent cohorts. There are three sets of reports, one for each of the three developmental areas: English (writing), Reading, and Math. For each set, the sub-group of students referred to the subject's developmental level are compared to the sub-group of students entering at college level. For the three Math reports, the developmental Math section are further subdivided into the students referred to the first (0312/0112) and second (0308/0108) and third (0306/0106) levels of developmental Math.

*Source Data: HCC Academic History files of AtD Cohorts, March 2011.*

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## NEC AtD Cohorts 2002 & 2003 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2002 (Total 8,750) NEC Portion 1,160 (11.9%)	33% 383	33.2% 127	25.8% 99	22.7% 87	25.6% 98	13.6% 52
Cohort 2002 (Total 8,750) NEC Portion 1,160 (11.9%)	College Level 63.9% 741	not applicable	not applicable	30.8% 228	32% 237	16.7% 124
Cohort 2003 (Total 8,007) NEC Portion 1,098 (13.7%)	40% 439	34.2% 150	27.6% 121	25.3% 111	27.1% 119	8.4% 37
Cohort 2003 (Total 8,007) NEC Portion 1,098 (13.7%)	College Level 56.1% 616	not applicable	not applicable	32.6% 201	34.7% 214	9.6% 59

Notes:

<sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2004 & 2005 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2004 (Total 8,473) NEC Portion 1,236 (14.6%)	35.4% 438	30.1% 132	30.6% 134	30.8% 135	32.6% 142	13.2% 58
Cohort 2004 (Total 8,473) NEC Portion 1,236 (14.6%)	College Level 60.4% 746	not applicable	not applicable	31.9% 238	34.6% 258	16.6% 124
Cohort 2005 (Total 8,214) NEC Portion 1,079 (13.2%)	30% 324	35.8% 116	33% 107	28.1% 91	32.7% 106	16.4% 53
Cohort 2005 (Total 8,214) NEC Portion 1,079 (13.2%)	College Level 68.2% 736	not applicable	not applicable	29.5% 217	32.3% 238	19.2% 141

Notes:

<sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2006 & 2007 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 year <sup>1</sup> (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2006 (Total 9,315) NEC Portion 1,345 (14.4%)	28.8% 387	43.7% 169	39.5% 153	29.9% 111	32% 124	10.9% 42
Cohort 2006 (Total 9,315) NEC Portion 1,345 (14.4%)	College Level 70% 941	not applicable	not applicable	31.2% 294	33.2% 312	16.3% 153
Cohort 2007 (Total 9,340) NEC Portion 1,232 (13.2%)	24.5% 302	44% 133	37.7% 114	32.1% 97	37.1% 112	n/a
Cohort 2007 (Total 9,340) NEC Portion 1,232 (13.2%)	College Level 74.4% 917	not applicable	not applicable	32.8% 301	34.8% 319	n/a

Notes: <sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2008 & 2009 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 year <sup>1</sup> (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2008 (Total 10,713) NEC Portion 1,508 (14.1%)	25.7% 388	38.1% 148	32% 124	25.8% 100	n/a	n/a
Cohort 2008 (Total 10,713) NEC Portion 1,508 (14.1%)	College Level 73.5% 1,108	not applicable	not applicable	34.6% 383	n/a	n/a
Cohort 2009 (Total 12,869) NEC Portion 2,156 (16.8%)	20.7% 446	40.6% 181	n/a	n/a	n/a	n/a
Cohort 2009 (Total 12,869) NEC Portion 2,156 (16.8%)	College Level 76.8% 1,656	not applicable	not applicable	n/a	n/a	n/a

Notes: <sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2002 & 2003 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2002 (Total 8,750) NEC Portion 1,160 (11.9%)	23.1% 268	45.1% 121	34% 91	20.5% 55	21.6% 58	13.1% 35
Cohort 2002 (Total 8,750) NEC Portion 1,160 (11.9%)	College Level 74.5% 864	not applicable	not applicable	43.5% 376	45.5% 393	16.4% 142
Cohort 2003 (Total 8,007) NEC Portion 1,098 (13.7%)	25.1% 276	42.8% 118	33.3% 92	19.2% 53	20.7% 57	5.6% 16
Cohort 2003 (Total 8,007) NEC Portion 1,098 (13.7%)	College Level 73% 801	not applicable	not applicable	48.8% 391	50.8% 407	10.6% 85

Notes:

<sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2004 & 2005 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2004 (Total 8,473) NEC Portion 1,236 (14.6%)	23.5% 290	47.2% 137	41.7% 121	29% 84	30.3% 88	10.7% 31
Cohort 2004 (Total 8,473) NEC Portion 1,236 (14.6%)	College Level 75.4% 932	not applicable	not applicable	47.4% 442	50.2% 468	16.7% 156
Cohort 2005 (Total 8,214) NEC Portion 1,079 (13.2%)	23.4% 252	46.8% 118	45.6% 115	31.3% 79	34.5% 87	17.1% 43
Cohort 2005 (Total 8,214) NEC Portion 1,079 (13.2%)	College Level 85% 817	not applicable	not applicable	44.6% 364	47.5% 388	18.6% 152

Notes:

<sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2006 & 2007 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 year <sup>1</sup> (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2006 (Total 9,315) NEC Portion 1,345 (14.4%)	26.2% 352	48.6% 171	45.2% 159	29.5% 104	33.8% 119	10.5% 37
Cohort 2006 (Total 9,315) NEC Portion 1,345 (14.4%)	College Level 72.7% 978	not applicable	not applicable	44.8% 438	46.5% 455	16.2% 158
Cohort 2007 (Total 9,340) NEC Portion 1,232 (13.2%)	20.8% 256	47.3% 121	44.9% 115	34.4% 88	37.9% 97	n/a
Cohort 2007 (Total 9,340) NEC Portion 1,232 (13.2%)	College Level 78.6% 968	not applicable	not applicable	47.6% 461	50.1% 485	n/a

Notes: <sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.



## NEC AtD Cohorts 2008 & 2009 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 year <sup>1</sup> (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2008 (Total 10,713) NEC Portion 1,508 (14.1%)	18.8% 283	42% 119	41% 116	28.3% 80	n/a	n/a
Cohort 2008 (Total 10,713) NEC Portion 1,508 (14.1%)	College Level 80.6% 1,216	not applicable	not applicable	50.1% 609	n/a	n/a
Cohort 2009 (Total 12,869) NEC Portion 2,156 (16.8%)	17.6% 380	42.6% 162	n/a	n/a	n/a	n/a
Cohort 2009 (Total 12,869) NEC Portion 2,156 (16.8%)	College Level 81.5% 1,758	not applicable	not applicable	n/a	n/a	n/a

Notes: <sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2002 & 2003 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort (Col a))	Completed any MATH Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2002 (Total 8,750) NEC Portion 1,160 (11.9%)	<b>61.7%</b> <b>716</b> MATH0306: 352 [30.3%] MATH0308: 269 [23.2%] MATH0312: 95 [8.2%]	<b>50%</b> <b>358</b> MATH0306: 161 [42.9%] MATH0308: 85 [31.6%] MATH0312: 14 [14.7%]	<b>19.8%</b> <b>142</b> MATH0306: 59 [16.8%] MATH0308: 56 [20.8%] MATH0312: 27 [28.4%]	<b>17.2%</b> <b>123</b> MATH0306: 35 [9.9%] MATH0308: 64 [23.8%] MATH0312: 24 [25.3%]	<b>21.4%</b> <b>153</b> MATH0306: 50 [14.2%] MATH0308: 71 [26.4%] MATH0312: 32 [33.7%]	<b>15.9%</b> <b>114</b> MATH0306: 53 [15.1%] MATH0308: 48 [17.8%] MATH0312: 13 [13.7%]
Cohort 2002 (Total 8,750) NEC Portion 1,160 (11.9%)	<b>College Level</b> <b>35.8%</b> <b>415</b>	not applicable	not applicable	<b>14.9%</b> <b>62</b>	<b>17.8%</b> <b>74</b>	<b>15.4%</b> <b>64</b>
Cohort 2003 (Total 8,007) NEC Portion 1,098 (13.7%)	<b>66.7%</b> <b>732</b> MATH0306: 357 [32.5%] MATH0308: 279 [25.4%] MATH0312: 96 [8.7%]	<b>49.2%</b> <b>360</b> MATH0306: 170 [47.6%] MATH0308: 88 [31.5%] MATH0312: 22 [22.9%]	<b>20.5%</b> <b>150</b> MATH0306: 64 [17.9%] MATH0308: 52 [18.6%] MATH0312: 34 [35.4%]	<b>13.4%</b> <b>98</b> MATH0306: 28 [7.8%] MATH0308: 46 [16.5%] MATH0312: 24 [25%]	<b>16.5%</b> <b>121</b> MATH0306: 41 [11.5%] MATH0308: 54 [19.4%] MATH0312: 26 [27.1%]	<b>7.9%</b> <b>58</b> MATH0306: 36 [10.1%] MATH0308: 21 [7.5%] MATH0312: 10 [10.4%]
Cohort 2003 (Total 8,007) NEC Portion 1,098 (13.7%)	<b>College Level</b> <b>30.5%</b> <b>335</b>	not applicable	not applicable	<b>18.5%</b> <b>62</b>	<b>20.3%</b> <b>68</b>	<b>11.9%</b> <b>40</b>

Notes: <sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2004 & 2005 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2004 (Total 8,473) NEC Portion 1,236 (14.6%)	<b>66.3%</b> <b>819</b> MATH0306: 384 [31.1%] MATH0308: 328 [26.5%] MATH0312: 107 [8.7%]	<b>50.3%</b> <b>412</b> MATH0306: 191 [49.7%] MATH0308: 130 [39.6%] MATH0312: 23 [21.5%]	<b>21.4%</b> <b>175</b> MATH0306: 54 [14.1%] MATH0308: 91 [27.7%] MATH0312: 30 [28%]	<b>14.8%</b> <b>121</b> MATH0306: 26 [6.8%] MATH0308: 70 [21.3%] MATH0312: 25 [23.4%]	<b>18.6%</b> <b>152</b> MATH0306: 44 [11.5%] MATH0308: 79 [24.1%] MATH0312: 29 [27.1%]	<b>14.4%</b> <b>118</b> MATH0306: 43 [11.2%] MATH0308: 54 [16.5%] MATH0312: 21 [19.6%]
Cohort 2004 (Total 8,473) NEC Portion 1,236 (14.6%)	<b>College Level</b> <b>30.6%</b> <b>378</b>	not applicable	not applicable	<b>16.9%</b> <b>64</b>	<b>18.9%</b> <b>71</b>	<b>16.9%</b> <b>64</b>
Cohort 2005 (Total 8,214) NEC Portion 1,079 (13.2%)	<b>63.9%</b> <b>690</b> MATH0306: 347 [32.2%] MATH0308: 228 [21.1%] MATH0312: 115 [10.7%]	<b>49.7%</b> <b>343</b> MATH0306: 170 [50%] MATH0308: 89 [39%] MATH0312: 33 [28.7%]	<b>21.7%</b> <b>150</b> MATH0306: 56 [16.1%] MATH0308: 54 [23.7%] MATH0312: 40 [34.8%]	<b>18%</b> <b>124</b> MATH0306: 46 [13.3%] MATH0308: 40 [17.5%] MATH0312: 38 [33%]	<b>21.4%</b> <b>148</b> MATH0306: 58 [16.7%] MATH0308: 46 [20.2%] MATH0312: 44 [38.3%]	<b>17.5%</b> <b>121</b> MATH0306: 57 [16.4%] MATH0308: 42 [18.4%] MATH0312: 22 [19.1%]
Cohort 2005 (Total 8,214) NEC Portion 1,079 (13.2%)	<b>College Level</b> <b>32.7%</b> <b>353</b>	not applicable	not applicable	<b>20.7%</b> <b>73</b>	<b>22.4%</b> <b>79</b>	<b>19.3%</b> <b>68</b>

Notes: <sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2006 & 2007 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (Col a)	Completed any MATH Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed MATH Dev. Sequence within 2 years	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2006 (Total 9,315) NEC Portion 1,345 (14.4%)	<b>59.5%</b> <b>800</b> MATH0306: 425 [31.6%] MATH0308: 267 [19.9%] MATH0312: 108 [ 8 %]	<b>57.4%</b> <b>459</b> MATH0306: 237 [55.8%] MATH0308: 119 [44.6%] MATH0312: 49 [45.4%]	<b>23.5%</b> <b>188</b> MATH0306: 59 [13.9%] MATH0308: 70 [26.2%] MATH0312: 59 [54.6%]	<b>13.6%</b> <b>109</b> MATH0306: 30 [7.1%] MATH0308: 43 [16.1%] MATH0312: 36 [33.3%]	<b>17.1%</b> <b>137</b> MATH0306: 42 [9.9%] MATH0308: 55 [20.6%] MATH0312: 40 [37 %]	<b>11.5%</b> <b>92</b> MATH0306: 39 [9.2%] MATH0308: 37 [13.9%] MATH0312: 16 [14.8%]
Cohort 2006 (Total 9,315) NEC Portion 1,345 (14.4%)	<b>College Level</b> <b>38.4%</b> <b>517</b>	not applicable	not applicable	<b>17.8%</b> <b>92</b>	<b>20.1%</b> <b>104</b>	<b>19.3%</b> <b>100</b>
Cohort 2007 (Total 9,340) NEC Portion 1,232 (13.2%)	<b>62.2%</b> <b>766</b> MATH0306: 300 [24.4%] MATH0308: 296 [24 %] MATH0312: 162 [13.1%]	<b>52.9%</b> <b>405</b> MATH0306:147 [49 %] MATH0308: 104 [35.1%] MATH0312: 58 [35.8%]	<b>23.4%</b> <b>179</b> MATH0306: 45 [15 %] MATH0308: 55 [18.6%] MATH0312: 67 [41.4%]	<b>16.2%</b> <b>124</b> MATH0306: 28 [9.3%] MATH0308: 35 [11.8%] MATH0312: 50 [30.9%]	<b>20.4%</b> <b>156</b> MATH0306: 34 [11.3%] MATH0308: 47 [15.9%] MATH0312: 62 [38.3%]	<b>n/a</b> <b>n/a</b> MATH0306: MATH0308: MATH0312:
Cohort 2007 (Total 9,340) NEC Portion 1,232 (13.2%)	<b>College Level</b> <b>35.1%</b> <b>432</b>	not applicable	not applicable	<b>17.6%</b> <b>76</b>	<b>19.4%</b> <b>84</b>	<b>n/a</b> <b>n/a</b>

Notes:

<sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## NEC AtD Cohorts 2008 & 2009 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (Col a)	Completed any MATH Dev. Course in 1 <sup>st</sup> year <sup>1</sup> (# & % of Col a)	Completed MATH Dev. Sequence within 2 years	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years <sup>2</sup> (# & % of Col a)
Cohort 2008 (Total 10,713) NEC Portion 1,508 (14.1%)	<b>61.9%</b> <b>934</b> MATH0306: 418 [27.7%] MATH0308: 291 [19.3%] MATH0312: 225 [14.9%]	<b>52.5%</b> <b>490</b> MATH0306: 236 [56.5%] MATH0308: 108 [37.1%]	<b>23.8%</b> <b>222</b> MATH0306: 56 [13.4%] MATH0308: 81 [27.8%] MATH0312: 85 [37.8%]	<b>13.1%</b> <b>122</b> MATH0306: 24 [5.7%] MATH0308: 44 [15.1%] MATH0312: 54 [24 %]	<b>n/a</b> MATH0306: MATH0308: MATH0312:	<b>n/a</b> MATH0306: MATH0308: MATH0312:
Cohort 2008 (Total 10,713) NEC Portion 1,508 (14.1%)	<b>College Level</b> <b>35.2%</b> <b>531</b>	not applicable	not applicable	<b>16%</b> <b>85</b>	<b>n/a</b>	<b>n/a</b>
Cohort 2009 (Total 12,869) NEC Portion 2,156 (16.8%)	<b>58.1%</b> <b>1,274</b> MATH0306 609 [28.2%] MATH0308: 368 [17.1%] MATH0312: 297 [13.8%]	<b>48.3%</b> <b>615</b> MATH0306 311 [51.1%] MATH0308: 135 [36.7%] MATH0312: 109 [36.7%]	<b>n/a</b> MATH0306 MATH0308: MATH0312:	<b>n/a</b> MATH0306 MATH0308: MATH0312:	<b>n/a</b> MATH0306 MATH0308: MATH0312:	<b>n/a</b> MATH0306 MATH0308: MATH0312:
Cohort 2009 (Total 12,869) NEC Portion 2,156 (16.8%)	<b>College Level</b> <b>36.8%</b> <b>793</b>	not applicable	not applicable	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

Notes:

<sup>1</sup> First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.<sup>2</sup> Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.